

First Grade Fridge Curriculum

Reading

Fiction

- I can ask and answer questions about the story
- I can retell the story
- I can describe characters, settings, and details in the story
- I can find words that show feelings
- I can tell the difference between fiction and nonfiction
- I can identify who is telling the story
- I can use pictures in the story to describe characters, the setting, and events
- I can compare and contrast the events of the characters in the story
- I can read poetry

Nonfiction

- I can ask and answer questions about the text
- I can retell details from the text
- I can connect two people, events, or ideas
- I can ask and answer questions about words in the text
- I can use different parts of a book (table of contents, glossary) to find information
- I can find the difference between pictures and words in the text
- I can tell why something happened using details from the text
- I can compare and contrast two similar texts
- I can read non-fiction

Speaking and Listening

- I can follow partner rules while discussing a story
- I can ask and answer questions about details read aloud
- I can ask and answer questions to gather more information in a story
- I can describe details about nouns
- I can draw pictures in a story
- I can speak in complete sentences

Phonics

- I can find a capital letter and the punctuation in a sentence
- I can tell the difference between long and short (a, e, i, o, u)
- I can blend one syllable words
- I can break apart a spoken word
- I can spell ____ words (consonant digraphs, i.e. ch, sh, wh)
- I can sound out one syllable words
- I can read long vowel sounds
- I can clap out the syllables of a word
- I can read two syllable words
- I can read words with ____ endings (inflectional – ed, -ing)
- I can read sight words
- I can read to understand
- I can read with expression
- I can use context clues and self-correct while reading

Language

- I can write upper and lower case letters
- I can use common nouns, proper nouns, or possessive nouns
- I can use singular or plural nouns
- I can use personal, possessive, or indefinite pronouns
- I can use verbs (past, present, or future)
- I can use adjectives
- I can use conjunctions
- I can use determiners
- I can use prepositions
- I can identify ____ sentence (simple/compound, declarative, interrogative, imperative, exclamatory)
- I can capitalize dates and names of people
- I can use punctuation
- I can use commas
- I can use conventional spelling
- I can use phonics to spell words
- I can determine the meaning of a word from context clues
- I can use affixes
- I can identify root words
- I can sort words
- I can define words by characteristics (attributes)
- I can make connections with words to real life
- I can show the meaning of a verb or adjective
- I can use conjunctions to show relationships

Writing

- I can write about my opinion
- I can write a realistic story
- I can write a narrative
- I can add details to my story
- I can use technology to write
- I can write a how-to story (recipe, directions, instructions)
- I can use what I know to write a story

Science

- I can analyze and interpret observations about solids and liquids and their unique properties
- I can identify the similarities and differences of two or more groups of solids or liquids
- I can classify solids and liquids based on their properties and justify my choice based on evidence
- I can use evidence to analyze similarities and differences between parents and offspring in a variety of organisms including both plants and animals
- I can analyze and interpret data regarding the similarities and differences between parents and offspring
- I can interpret information represented in pictures, illustrations, and simple charts
- I can identify organisms and use evidence based explanations for classifying them into groups

- I can analyze and interpret data about the needs of plants and animals
- I can use direct observations and other evidence to support ideas concerning physical characteristics that help plants and animals survive
- I can identify and represent similarities and differences such as texture, size, color, and shape of various materials on Earth
- I can sort, group, and classify Earth's materials based on observations and explorations
- I can make predictions about how a material on Earth might be useful based on its properties
- I can communicate ideas about the differences between soils from different places
- I can use a variety of tools to observe, analyze, record, and compare Earth's materials
- I can analyze the impact of reducing, reusing, and recycling various materials

Math

- I can use strategies to add and subtract within 20.
- I can solve word problems with three whole numbers.
- I can apply properties of operations as strategies to add and subtract.
- I can understand subtract as an unknown-addend problem.
- I can relate counting to adding and subtracting.
- I can add and subtract fluently within 20.
- I can understand the meaning of the equal sign.
- I can determine the unknown number in an addition or subtraction problem with 3 whole numbers.
- I can count to 120.
- I can understand place value using tens and ones.
- I can compare two digit numbers by using place value and comparison symbols. (<, >, =)
- I can use strategies to add within 100, including one and two digit numbers.
- I can mentally add 10 to a two digit number.
- I can subtract 10 from a multiple of 10.
- I can compare and order objects by length.
- I can describe length using different units.
- I can tell time to the hour and half hour.
- I can organize, represent, and interpret data with up to three categories.
- I can distinguish between defining and non-defining attributes.
- I can draw or make two-dimensional and three-dimensional shapes.
- I can divide circles and rectangles into two and four equal shapes.
- I can describe equal parts using halves, fourths, and quarters.

Social Studies

- I can arrange life events in chronological order
- I can identify the components of a calendar (days of the week, months, and notable events)
- I can identify past events using a calendar
- I can use words related to time, sequence, and change
- I can identify similarities and differences between myself and others
- I can discuss common and unique characteristics of different cultures using multiple sources of information
- I can identify famous Americans from the past who have shown courageous leadership
- I can identify and explain the meaning of American national symbols
- I can explain the maps and globes are different representations of Earth
- I can use terms related to directions (forward/backward, left/right, near/far)
- I can recite my address including city, state, and country and explain how those labels help find places on a map
- I can distinguish between land and water on a map or globe
- I can create simple maps showing both human and natural features
- I can identify examples of boundaries that affect family and friends
- I can give examples of how people use and interrelate with Earth's resources
- I can identify how community activities differ due to physical and cultural characteristics
- I can give examples of how schools and neighborhoods in different places are alike and different
- I can identify cultural and family traditions and their connections to other groups and the environment
- I can give examples of different types of business and the goods and services they produce for the community
- I can give examples of types of jobs people in my family have
- I can recognize that people have a choice about what kinds of jobs they do
- I can define a short-term financial goal
- I can identify examples of short-term financial goals
- I can discuss sources of income needed to meet short-term goals (gifts, borrowing, allowances, and income)
- I can describe the characteristics of responsible leaders
- I can identify the attributes of a responsible team member
- I can demonstrate the ability to be both a leader and team member
- I can give examples of notable leaders of different communities (president, mayor, governor, law enforcement)
- I can give examples of various patriotic symbols (flag, bald eagle, Uncle Sam, national anthem)
- I can identify significant places (Statue of Liberty, Capitol, White House, important community sights)
- I can identify significant civil holidays
- I can identify the American and Colorado flags